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## Employment

### Associate professor

Graduate School of Education  
Kazakhstan  
Oct 6 2019 → present

## Research outputs

### **Navigating Teachers' Perceptions and Experiences of Shadow Education Expansion and Regulation in Kazakhstan: A Mixed-Methods Study**

Hajar, A. & Karakus, M., Mar 6 2025, In: British Journal of Sociology of Education.

### **The spiritual vision for learning Arabic and beyond: unpacking undergraduate students investments and identity negotiation in Kazakhstan**

Hajar, A., Mar 4 2025, In: International Journal of Multilingualism.

### **Shadow education in conflict-affected contexts: experiences of internally displaced Syrian students with English private tutoring**

Hajar, A., Feb 21 2025, In: Oxford Review of Education.

### **Entrepreneurial Orientations towards Language and Education EMI Policy in Kazakhstan**

Kazhigaliyeva, A., Manan, S. & Hajar, A., Feb 1 2025, *Critical English Medium Instruction in Higher Education*. Cambridge University Press

### **Unpacking the complexity of English language teacher-tutor identities in Kazakhstan: a qualitative inquiry**

Hajar, A. & Manan, S., Jan 23 2025, In: Innovation in Language Learning and Teaching.

### **Shadow education in conflict-affected contexts: experiences of internally displaced Syrian students with English private tutoring**

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### **Unpacking the complexity of English language teacher-tutor identities in Kazakhstan: a qualitative inquiry**

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### **Illuminating the Shadows: The Role of Private Supplementary Tutoring on Student Math Performance in PISA 2022**

Karakus, M., Tlessov, A., Hajar, A. & Courtney, M., Dec 5 2024, In: Large-Scale Assessments in Education.

### **Illuminating the shadows: the role of private supplementary tutoring on student math performance in PISA 2022**

Karakus, M., Tlessov, A., Hajar, A. & Courtney, M., Dec 2024, In: Large-Scale Assessments in Education. 12, 1, 42.

### **Three Decades of Research on the Model of Investment in Applied Linguistics: A Bibliometric Analysis and Research Agenda**

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**Understanding Secondary School Students' Challenges, Language Learning Strategies, and Future Selves at Highly Selective EMI Schools in Kazakhstan**

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**Mapping research on International Student Mobilities in higher education: Achievements and the agenda ahead**

Hernández-Torrano, D., Hajar, A. & Yessenbekova, K., Oct 31 2024, In: International Journal of Educational Research. p. 1-17

**Understanding English medium instruction (EMI) policy from the perspectives of STEM content teachers in Kazakhstan**

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**Multilingual selves and motivations for learning languages other than english in Asian contexts**

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**A Bibliometric Analysis of Shadow Education in Asia: Private Supplementary Tutoring and its Implications**

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**Five decades of language learning strategy research: a bibliometric review and research agenda**

Hajar, A. & Karakus, M., Jun 14 2024, In: Language Learning Journal.

**From policy dumping to a participatory framework: Re-envisioning the English medium instruction policy in Kazakhstan's mainstream schools**

Manan, S., Kairatova, S., Mukhamediyeva, S., Tajik, M. & Hajar, A., Jun 6 2024, In: Asian Englishes.

**Correction to: Throwing light on fee-charging tutoring during the global pandemic in Kazakhstan: implications for the future of higher education (Asia Pacific Education Review, (2024), 25, 2, (313-325), 10.1007/s12564-023-09831-7)**

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**Learning in the shadows: exploring primary school students and their parents' perceptions of fee-charging private tutoring in Kazakhstan**

Hajar, A., Mar 28 2024, In: Globalisation, Societies and Education.

**Being participatory: employing geographic lenses to understand young people's experiences of private supplementary tutoring in Uzbekistan**

Hajar, A. & Tabaeva, A., Mar 22 2024, In: Compare.

**Primary School Students' Experiences of English Private Tutoring in Uzbekistan Using Participatory Methods**

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**Introduction**

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**Promoting the Well-Being of Asylum-Seeking and Refugee Children Within and Beyond the School Gates: Insights from the United Kingdom**

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**EMI in Cental Asia**

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**Investing in English Private Tutoring to Achieve an Ideal Multilingual Self: Evidence from Post-Soviet Kazakhstan**

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**Correction to: A bibliometric mapping of shadow education research: achievements, limitations, and the future (Asia Pacific Education Review, (2022), 23, 2, (341-359), 10.1007/s12564-022-09759-4)**

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**From colonial celebration to postcolonial performativity: 'guilty multilingualism' and 'performative agency' in the English Medium Instruction (EMI) context**

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**"Disinvestment" in Learners' Multilingual Identities: English Learning, Imagined Identities, and Neoliberal Subjecthood in Pakistan**  
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**Child participatory research methods: exploring grade 6 pupils' experiences of private tutoring in Kazakhstan**  
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