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Employment

Assistant Professor

Graduate School of Education
Nazarbayev University
Kazakhstan
Oct 6 2019 → present

Research outputs

Theoretical foundations of phenomenography: A critical review

Hajar, A., Oct 22 2020, In : Higher Education Research and Development. 1 p.

Shifting learning strategies and future selves of Arab postgraduate students in Britain: a qualitative inquiry

Hajar, A., Mar 12 2020, In : Innovation in Language Learning and Teaching. p. 1-14 14 p.

Shifting learning strategies and future selves of Arab postgraduate students in Britain: a qualitative inquiry

Hajar, A., Mar 9 2020, United Kingdom, p. 1-15, 15 p.

Arab sojourner expectations, academic socialisation and strategy use on a pre-sessional English programme in Britain

Hajar, A., Nov 25 2019, In : Pedagogies. p. 1-19 19 p.

The association between private tutoring and access to grammar schools: Voices of Year 6 pupils and teachers in south-east England

Hajar, A., May 5 2019, In : British Educational Research Journal.

International Students' Challenges, Strategies and Future Vision: A Socio-Dynamic Perspective

Hajar, A., Jan 2 2019, Bristol, United Kingdom: Multilingual Matters Ltd. 256 p.

A critical review of research on language learning strategies used by Arab learners of English

Hajar, A., 2019, In : Studies in Self-Access Learning Journal. p. 239-257

Shadow education and the curriculum and culture of schooling in South Korea

Hajar, A., Jul 9 2018, In : Compare.

Exploring Year 6 pupils' perceptions of private tutoring: Evidence from three mainstream schools in England

Hajar, A., Feb 22 2018, In : Oxford Review of Education. p. 514 531 p.

Helping learners learn: Exploring strategy instruction into language learning textbooks.

Hajar, A. & Wray, D., Oct 22 2017, *Practice and Theory in Materials Development in Language Learning*. Tomlinson, B., Mishan, F. & Masuhara, H. (eds.). Cambridge, United Kingdom: Cambridge Scholars Publishing, p. 131 148 p.

Identity, Investment and Language Learning Strategies of two Syrian students in Syria and Britain

Hajar, A., Aug 12 2017, In : Language, Culture and Curriculum.

) Examining the impact of immediate family members on Gulf Arab EFL students' strategic language learning and development

Hajar, A., Jul 17 2017, In : RELC Journal.

Understanding Arab students' challenges, strategy use and future vision while writing their MA dissertations at a UK University: A qualitative inquiry

Hajar, A., Jul 5 2016, In : Innovation in Language Learning and Teaching.

Motivated by visions: A tale of a rural learner of English

Hajar, A., Mar 12 2016, In : Language Learning Journal.

Significant others' in influencing Arab EFL learners' learning strategy use and development: A qualitative study

Hajar, A., Sep 12 2015, In : Studies in Self-Access Learning Journal.

A critical review of language learning strategy research

Hajar, A., Jul 12 2015, In : Asian Journal of English Language and Pedagogy.

A Critical review of the fundamental directions on language learning strategy research

Hajar, A. & Wray, D., Sep 14 2014, In : Journal of Academic Perspectives.

Designing 'strategy-rich L2 textbooks' for language learner autonomy

Hajar, A., Aug 12 2014, In : Folio.

A Response to calls for moving away from language learning strategy research

Hajar, A. & Wray, D., Sep 16 2013, In : The European Conference on Language Learning: Conference Proceedings 2013. Nagoya, Japan: IAFOR.

Investigating humanistic elements in global textbooks: The case of New Headway Intermediate (4th Edition) Student's Book

Hajar, A., Jul 16 2013, In : Folio.